

Caitlin & Autumn's Reflection on Alternative Energy Expedition

Strengths:

- Incorporating literacy, research, math, arts and technology. (Research could improve a bit.)
- Used the CIAA fact book to create real model city—this was a real problem.
- Environmental responsibility at heart of the topic.
- Students feel they can have an impact in the world, based on their knowledge and mindset about this topic.
- First guiding question is a good one—invites multiple perspectives. But perhaps we didn't refer to or address these questions throughout.
- Scaffolding!
- Use of clear rubrics.
- Kids were proud of their work!!

Improvements:

- Teaching presentation skills & scaffolding more for the model city.
- Find an audience to communicate their solutions to, to persuade.
- Times when some groups or individuals felt little "urgency"; times when some kids were doing all the work in small groups, etc. Hard group process for some kids.
 - How to explicitly teach collaboration?

Culture of Quality Resources—EL Commons Resource Library:

- Assignment to Assessment document (in Assessment for Learning section)

Collaboration/ Group Work Resources:

- Reflective Modeling protocol—modify to do role -plays as needed.
- Habits of Scholarship section and Fostering Character section of EL Commons Resource Library.
- Caitlin's collaboration resources