

Creative Writing

Individual Responsibilities

Check all that apply.

T	S	Exceptional	T	S	Proficient	T	S	Not Yet Proficient	T	S	Experiencing Difficulty
		Fluent, richly developed			Moderately fluent, well developed			Limited development			Not developed
		Original, insightful, imaginative			Ideas well developed			Repetitive or too general			Inappropriate response
		Distinctive voice			Some evidence of voice			Little evidence of voice			No evidence of voice
		Clear focus			Focused			Resembles free write			Lacks organization of focus
		Virtually no errors in structure			Minor errors in structure			Errors in structure may interfere with meaning			Serious structural errors
		Rich effective vocabulary			Acceptable vocabulary			Simplistic vocabulary			Inadequate or inaccurate vocabulary
		Fresh, vivid language			Attempts to use vivid language			Limited word choice			Too brief to assess
		Details are relevant and appropriate to audience and task			Details are generally relevant and appropriate to audience and task			Some details do support the focus			Irrelevant details
		Few or no mechanical errors with complete complexity			Some mechanical errors that do not interfere with meaning			Noticeable mechanical errors			Serious mechanical errors that do interfere with meaning

Comments: