

## Who Votes? Why Voting Matters Meghan Cookson

### Voting Rights T-Chart

Please copy your voting rights T-Chart in this box

1776	Today
Male	Citizen of the US
White	Over 18
Over 21	
Land Owner	
Literate	
Rich	

### Voting Age

Explain whether or not you think middle school students should be aloud to vote. Why or why not?

In my opinion, middle school students shouldn't be allowed to vote. Most middle school students don't know enough about politics to vote for the president. And if enough middle school students voted, they could really impact the votes in a bad way.

### Voting Fairness

Do you think it is fair that our voting ballots are only written in English? Explain.

In my opinion, our voting ballots should be written in more languages than just english. It is not fair to the others that don't speak our language. Maybe they don't have the resources, money, or time to learn a whole new language. They have the right to vote. They are US citizens. Just think how you would feel if you were a spanish citizen and you only spoke english. You'd probably want an english ballot just as much as the non english speakers want our US ballot in their language. I rest my case.

### 19th Amendment

Explain all you know about the 19th Amendment

The 19th amendment gave women the right to vote. Achieving this was not easy. in the early 1900's generations of woman suffrage supporters lectured, wrote, marched and disobeyed rules to achieve want many americans consider to be one of the biggest changes to the constitution. Very few supporters lived to see the change in 1920



### Importance of Voting

Use the activities we completed in class to explain why voting matters. [What a difference one vote makes](#) Voting matters so much. Just one vote can change history. like in 1820, one electoral vote kept James Monroe from being the second president to be elected unanimously. He was so popular that all but one member of the electoral

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collage. John Quincy Adams cast the one vote against him. He said the reason he did it was to make certain the George Washington would have the honor of being elected president by a unanimous vote. And one of the activities we did in class showed that only 50% of the US vote each year. Just think what a difference one vote makes.